Are Enough Adult Learners Experiencing What Your Credit For Prior Learning Program Has To Offer?

More than one in five working American adults have some college credit, but no degree. Many adults are unaware that they could earn credit through your Credit for Prior Learning (CPL) program for the knowledge and professional expertise they have gained outside of the classroom.

The Credit Predictor Pro provides institutions, consortia, and statewide systems a way to streamline the CPL intake process, making it easy for students to share their work expertise and credentials and search your faculty-approved credential database, all while giving your administration a lens into the CPL program.

Learn more at cael.org/cppro
Students

• Complete a mobile-optimized and branded questionnaire about their learning experiences, capturing the full spectrum of what might qualify for college credit.

• Receive easy-to-understand CPL recommendations from institutional staff.

• Can instantly see qualifying college credit opportunities when the institution has aligned standardized exams and certifications with college courses.

• Can upload their resume and then confirm their skill set with the integrated EMSI Skills Extractor Tool.

Administrators

• Can track and analyze CPL recommendations by advisors.

• Can use the lead-generating tool Credit Predictor Standard as a marketing tool to attract students.

• Will receive training to maintain the Credit Predictor Pro at the institution, with quarterly meetings to track program progress and growth.

Advisors

• Can review students’ CPL entries, as well as request more information from the student through the tool.

• Can seamlessly route uploaded certifications to faculty members for their review/recommendation.

Faculty

• Can review students’ uploaded certifications or exam transcripts to determine creditworthiness through the tool.

Recognizing that adult learners are the backbone of the U.S. economy, CAEL helps forge a clear, viable connection between education and career success, providing solutions that promote sustainable and equitable economic growth. CAEL opens doors to opportunity in collaboration with workforce and economic developers; postsecondary educators; employers and industry groups; and foundations and other mission-aligned organizations. By engaging with these stakeholders, we foster a culture of innovative, lifelong learning that helps individuals and their communities thrive. A national, nonprofit membership organization established in 1974, CAEL is a part of Strada Collaborative. Learn more at cael.org and stradacollaborative.org.

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