Thought Leadership Highlights for 2022

Listed below — grouped by topic — are content pieces from CAEL that provide the latest research findings, published articles, insights, opinions, and other areas of media focus on adult learner success throughout 2022.

**RESEARCH**

**FOCUS ON EQUITY**

*New Research from CAEL and a New Framework for Creating Adult Learner Leaders for Institutional Effectiveness (ALLIES)*

- Building Adult Learner Leaders for Institutional Effectiveness (ALLIES) — Full Report, Executive Summary, and 2-Page Research Snapshot
- *It's a little stressful when I think of it… — "Never-Enrolled" Companion Research Report*

**WEBINARS**

*Introducing CAEL’s ALLIES Framework: A Change Management Approach for More Effectively Serving Adult Learners*

*Accelerating Change: How Listening to Adult Learners Can Supercharge Your Efforts To Achieve More Equitable Outcomes*

**BLOGS AND ARTICLES**

*These Everyday Best Practices for Adult Learning Shine During National Transfer Student Week*

*Overcoming Barriers for Adult Learners*

*COVID and the Great Disappearing Student Loan*  
(On Section 127 changes that affect employer-provided educational assistance)

*Why Faculty/Staff Professional Development Matters for Effectively Serving Adult Learners*

*What if the Only Thing Missing in Your Adult Learner Program Is Adult Learners?*

*Using the ALLIES Framework: A Change Management Approach To Better Serve Adult Learners*

*Student Veterans: Beginning With the End in Mind*

*Using Intentional Inclusion To Boost Equity*

*What Adult Learners Say You Can Do To Support Their Success*

*Dr. George A. Pruitt on CAEL, Student Success, and the Purpose of Postsecondary Education*

*Moving Beyond a Values Statement: Centering Equitable Strategies for a Flourishing Adult Learner Ecosystem*

*Small Acts of Empathy Go a Long Way in Helping Student Parents Achieve Their Goals*

*These Everyday Best Practices for Adult Learning Shine During National Transfer Student Week*

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*What Adult Learners Say You Can Do To Support Their Success*

*Small Acts of Empathy Go a Long Way in Helping Student Parents Achieve Their Goals*

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*The EvoLLLution*

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Recognize All Learning

Credit for Prior Learning in Transfer:
Eliminate Barriers and Reduce Stranded Credits

The Best of Both Worlds: Supporting Adult Learners Through CBE and CPL

Looking To Amplify Your Advocacy for PLA/CPL at Your Institution? Perhaps Findings on Younger Students Can Help Make a Broader Case for Recognizing Prior Learning With WICHE

Doing More With Less:
How Thomas Edison State University Is Boosting CPL With Professional Learning Reviews

Innovation in Action:
Value Prior Learning, No Matter Where That Learning Happens
Hosted by Clayton Christensen Institute

Completion With Quality and Value:
Why Credit for Prior Learning Stands Out As a College Completion Fund Strategy
Hosted by Higher Learning Advocates

Using the Right Terms: Announcing CAEL’s Switch From PLA to CPL

CPL Campaign — Supporting CPL Champions
CAEL microsite offering the institutional value proposition—or business case—for offering credit for prior learning

Equity Considerations in Credit for Prior Learning and Beyond
The EvoLLLution, with National Louis University

Simplifying CPL/PLA Through Student Centered Guided Templates: A Step Toward Equity
The EvoLLLution

The Four Stages of Building an Effective and Inclusive CPL Program and Why Building Internal Buy-in Is Stage 1

The Best of Both Worlds: Supporting Adult Learners Through CBE and CPL
With C-BEN

Partners in a New Learning Model: Competency-Based Education and Credit for Prior Learning
With C-BEN

How Credit for Prior Learning Is Opening Doors to Future Earning for University of Louisville Adult Learners

Joint CAEL and Strada research report examining the value of credit for prior learning in adult learner recruitment strategies

How Prior Learning Can Help Students Accelerate Into the Future of Work

Innovation in Action: Value Prior Learning, No Matter Where That Learning Happens

Equity Considerations in Credit for Prior Learning and Beyond

Credit for Prior Learning in Transfer:
Eliminate Barriers and Reduce Stranded Credits

WEBINAR

Credit for Prior Learning in Transfer:
Eliminate Barriers and Reduce Stranded Credits
How a Long-Running Energy Coalition Proves Industry-Education Partnerships Are Key to the Future of Workforce Development

Prepared Remarks From Earl Buford’s Opening Keynote at the 2022 IMS Digital Credentials Summit

The How and Why of Collaborating With Workforce Development Boards

Making the Most of the Moment for Our Workforce System

The Academic Empowerment of Work-Based Learning

Harnessing the Infrastructure Investment and Jobs Act to Train the Next Generation of Workers With Brookings Institute

Making It Stackable: A Case Study in Increasing Access and Outcomes for Learners

Employer Partnerships Drive Sevenfold Increase in Short-Term Training Programs at the Maine Community College System

Great Resignation or Great Revelation? Valuing Worker Experiences The EvolLution

The How and Why of Collaborating With Workforce Development Boards

Recognizing that adult learners are the backbone of the U.S. economy, CAEL helps forge a clear, viable connection between education and career success, providing solutions that promote sustainable and equitable economic growth. CAEL opens doors to opportunity in collaboration with workforce and economic developers; postsecondary educators; employers and industry groups; foundations and other mission-aligned organizations. By engaging with these stakeholders, we foster a culture of innovative, lifelong learning that helps individuals and their communities thrive. A national membership organization established in 1974, CAEL is a part of Strada Collaborative, a mission-driven nonprofit. Learn more at cael.org and stradacollaborative.org.

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