



Thought Leadership Highlights for 2022

Listed below — grouped by topic — are content pieces from CAEL that provide the latest research findings, published articles, insights, opinions, and other areas of media focus on adult learner success throughout 2022.



Center on the Learner

RESEARCH

FOCUS ON EQUITY

[New Research from CAEL and a New Framework for Creating Adult Learner Leaders for Institutional Effectiveness \(ALLIES\)](#)

- Building Adult Learner Leaders for Institutional Effectiveness (ALLIES) — Full Report, Executive Summary, and 2-Page Research Snapshot
- *It's a little stressful when I think of it...* — “Never-Enrolled” Companion Research Report

BLOGS AND ARTICLES

[These Everyday Best Practices for Adult Learning Shine During National Transfer Student Week](#)

FOCUS ON EQUITY

[Moving Beyond a Values Statement: Centering Equitable Strategies for a Flourishing Adult Learner Ecosystem](#)

FOCUS ON EQUITY

[Small Acts of Empathy Go a Long Way in Helping Student Parents Achieve Their Goals](#)

[Overcoming Barriers for Adult Learners](#)

[Why Faculty/Staff Professional Development Matters for Effectively Serving Adult Learners](#)

[What if the Only Thing Missing in Your Adult Learner Program Is Adult Learners?](#)

[COVID and the Great Disappearing Student Loan](#)

(On Section 127 changes that affect employer-provided educational assistance)

[Using the ALLIES Framework: A Change Management Approach To Better Serve Adult Learners](#)

The EvoLLLution

FOCUS ON EQUITY

[Student Veterans: Beginning With the End in Mind](#)

The EvoLLLution

FOCUS ON EQUITY

[Using Intentional Inclusion To Boost Equity](#)

The EvoLLLution

[What Adult Learners Say You Can Do To Support Their Success](#)

[Dr. George A. Pruitt on CAEL, Student Success, and the Purpose of Postsecondary Education](#)

WEBINARS

[Introducing CAEL’s ALLIES Framework: A Change Management Approach for More Effectively Serving Adult Learners](#)

[Accelerating Change: How Listening to Adult Learners Can Supercharge Your Efforts To Achieve More Equitable Outcomes](#)



Recognize All Learning

RESEARCH

[Attracting Adult Learners With Credit for Prior Learning](#)

Joint CAEL and Strada research report examining the value of credit for prior learning in adult learner recruitment strategies

BLOGS AND ARTICLES

[Using the Right Terms: Announcing CAEL's Switch From PLA to CPL](#)

[CPL Campaign — Supporting CPL Champions](#)

CAEL microsite offering the institutional value proposition —or business case — for offering credit for prior learning

FOCUS ON EQUITY

[Equity Considerations in Credit for Prior Learning and Beyond](#)

The EvoLLution, with National Louis University

FOCUS ON EQUITY

[Simplifying CPL/PLA Through Student Centered Guided Templates: A Step Toward Equity](#)

The EvoLLution

[The Four Stages of Building an Effective and Inclusive CPL Program and Why Building Internal Buy-in Is Stage 1](#)

[Looking To Amplify Your Advocacy for PLA/CPL at Your Institution? Perhaps Findings on Younger Students Can Help Make a Broader Case for Recognizing Prior Learning](#)

With WICHE

[The Best of Both Worlds: Supporting Adult Learners Through CBE and CPL](#)

With C-BEN

FOCUS ON EQUITY

[How Prior Learning Can Help Students Accelerate Into the Future of Work](#)

[Partners in a New Learning Model: Competency-Based Education and Credit for Prior Learning](#)

With C-BEN

[How Credit for Prior Learning Is Opening Doors to Future Earning for University of Louisville Adult Learners](#)

[Innovation in Action: Value Prior Learning, No Matter Where That Learning Happens](#)

Hosted by Clayton Christensen Institute

[Doing More With Less: How Thomas Edison State University Is Boosting CPL With Professional Learning Reviews](#)

[Completion With Quality and Value: Why Credit for Prior Learning Stands Out As a College Completion Fund Strategy](#)

Hosted by Higher Learning Advocates

WEBINAR

[Credit for Prior Learning in Transfer: Eliminate Barriers and Reduce Stranded Credits](#)





Align Learning and Work

RESEARCH

[Collaborating for Impact: How Workforce Boards Thrive in Unprecedented Times](#)

Research report from interviews with five workforce board leaders about their experiences and challenges over the last few years and how they are approaching future opportunities

[Bridging the Energy Industry and Education to Meet Workforce Skill and Credential Needs](#)

A case study of CAEL's EPCE initiative — a decades-long energy industry-education partnership

BLOGS AND ARTICLES

[How a Long-Running Energy Coalition Proves Industry-Education Partnerships Are Key to the Future of Workforce Development](#)

[Incremental Credentials: Giving Students the Tools To Own Their Learning and Open Doors to the New Labor Market](#)

[Making the Most of the Moment for Our Workforce System](#)

[The Academic Empowerment of Work-Based Learning](#)

[Harnessing the Infrastructure Investment and Jobs Act To Train the Next Generation of Workers](#)

With Brookings Institute

[Making It Stackable: A Case Study in Increasing Access and Outcomes for Learners](#)

[Employer Partnerships Drive Sevenfold Increase in Short-Term Training Programs at the Maine Community College System](#)

[Prepared Remarks From Earl Buford's Opening Keynote at the 2022 IMS Digital Credentials Summit](#)

[Great Resignation or Great Revelation? Valuing Worker Experiences](#)

The EvoLLution

[The How and Why of Collaborating With Workforce Development Boards](#)

WEBINARS

[Expanding Climate Careers While Implementing the Infrastructure Investment and Jobs Act \(IIJA\)](#)

With Brookings Institute

[Partner Spotlight: Linking Learning and Work for Workforce Development](#)

Bonus content available only to members is hosted at caelCONNECT, our online collaboration hub dedicated to best practices and emerging trends in adult learning. Join CAEL to access these resources, which include toolkits, job aids, and deeper dives into CAEL's published research findings.



Link Learning and Work

Recognizing that adult learners are the backbone of the U.S. economy, CAEL helps forge a clear, viable connection between education and career success, providing solutions that promote sustainable and equitable economic growth. CAEL opens doors to opportunity in collaboration with workforce and economic developers; postsecondary educators; employers and industry groups; foundations and other mission-aligned organizations. By engaging with these stakeholders, we foster a culture of innovative, lifelong learning that helps individuals and their communities thrive. A national membership organization established in 1974, CAEL is a part of Strada Collaborative, a mission-driven nonprofit. Learn more at cael.org and stradacollaborative.org.