

# Ten Principles for Effectively Serving Adults



## **Adaptivity**

Adjusts to shifting external market forces and is able to adapt to the changing expectations of internal stakeholders, students, and employers — understanding the needs of those they serve by developing creative academic solutions.



## **Strategic Partnerships**

Engages in strategic relationships, partnerships, and collaborations with employers and other organizations in order to develop and improve educational opportunities for adult learners.



# **Assessment of Learning Outcomes**

Defines and assesses the knowledge, skills, and competencies acquired by adult learners — both from the curriculum and from life and work experience — in order to assign credit and confer degrees with rigor.



### Student Support Systems

Assists adult learners using comprehensive academic and student support systems in order to enhance students' capacities to become self-directed, lifelong learners.



#### Financing

Promotes choice using an array of payment options for adult learners in order to expand equity and financial flexibility.



## Teaching Learning Process

Faculty uses multiple methods of instruction (including experiential and problem-based methods) for adult learners in order to connect curricular concepts to useful knowledge and skills.



# Life & Career Planning

Addresses adult learners' life and career goals before or at the onset of enrollment in order to assess and align its capacities to help learners reach their goals.



#### **Technology**

Uses technology to provide relevant and timely information and to enhance the learning experience.



#### Outreach

Conducts its outreach to adult learners by overcoming barriers in time, place, and tradition in order to create lifelong access to educational opportunities.



#### **Transitions**

Supports guided pathways that lead into and from the institution's programs and services in order to ensure that students' learning will apply usefully to achieving their educational and career goals.

