Adult Learner Centered & Equity Framework for Community Colleges in a SNAP Network (ALCEF)

Information Session December 5, 2024



Welcome!

- Information session about ALCEF and how it can help your college build or advance your SNAP Employment and Training (E&T) program.
 - ALCEF: Adult Learner Centered and Equity Framework for Community Colleges in a SNAP Network
- Funded by a federal grant from USDA's Food and Nutrition Service (FNS)
- Goal: introduce more community college students to SNAP E&T benefits
- ALCEF partners: CAEL, Seattle Jobs Initiative (SJI), APHSA, Grant Associates

Agenda

- Introductions
- Overview of ALCEF initiative
 - Participation
 - Benefits
- SNAP E&T Fundamentals
- Q&A
- Next steps

Chat and Q&A

- We will be monitoring the chat and Q&A boxes
- Questions will be compiled, and we will answer them during the Q&A section

Introductions

Brief introductions (in chat):

• Name, organization, location

ALCEF team members:

CAEL

- Matt Waltz, Senior Vice President, Partnerships and Development
- Rachel Hirsch, Vice President, State Strategies
- Ashley Wilhelm, Senior Director, Initiatives
- Mohona Siddique, Director, Initiatives
- SJI (Seattle Jobs Initiative)
- Kathi Medcalf, Senior Managing Consultant
- Deana Rader, Senior Consultant
- Andrew Schramm, Senior Consultant

APHSA (American Public Human Services Association)

• Brandy Whisman, Organizational Effectiveness Consultant

Grant Associates

• Vanessa Preston, Executive Vice President



Poll

1. On a scale from 1 to 5, how would you rate your level of experience with SNAP Employment and Training (E&T)

1 = never heard of SNAP E&T

5 = have run a SNAP E&T program

2. What is your primary area of focus at the college?

- Student Services
- Student Resources (e.g., resource centers)
- o Advising
- Finance/Business Office
- Financial Aid
- o Instruction
- Workforce (career and technical education)
- Adult Education
- Continuing Education
- o Other



Overview of ALCEF Initiative

ALCEF overview

ALCEF: An initiative offering **training and technical assistance** to community and technical colleges to build or advance SNAP E&T programs

SNAP E&T: a program of USDA's Food and Nutrition Service (FNS) that offers **flexible funding** for states and their partners (community colleges!) to provide employment and training and related support services to people receiving SNAP



SNAP E&T: a critical support

"I often several times said, 'I can't believe that this program is available.' **I'm getting so much benefit; this can change my life**."

-SNAP E&T student participant

"I can't pay \$4,000-\$5,000 for my certificate and payment plans [...] SNAP [E&T]—that little bit of money has gotten me here. I'm super grateful for it. Super grateful."

-SNAP E&T student participant

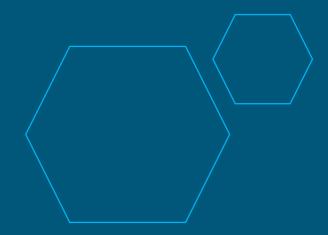
Through SNAP E&T, you can **provide critical support** to college students who are receiving SNAP and **receive reimbursement on eligible funds** that you spend on running your program and supporting students

Benefits of participating

- ✓ Receive high-quality training and customized technical assistance from SNAP E&T experts and practitioners
- ✓ Connect with peers and other colleges offering SNAP E&T
- ✓ Connect with state leadership, local community organizations, workforce boards, and other partners
- ✓ Develop a customized roadmap to enhance your understanding of the local SNAP E&T landscape
- Gain new and enhanced strategies to support students' basic needs
- ✓ **No cost** to participate in cohorts

Note: if you choose to participate in regional convenings, you will need to cover travel and meal costs





SNAP E&T Fundamentals

SNAP universe

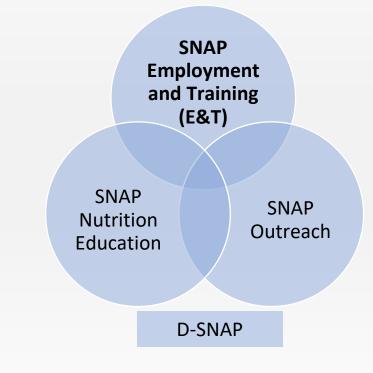
SNAP: Supplemental Nutrition Assistance Program

Purpose of SNAP Employment & Training

To assist members of SNAP households in gaining skills training, work, or experience that will increase their ability to obtain regular employment.

Section 6 (d)(4) of the Food and Nutrition Act

Programs within SNAP



SNAP E&T overview

- Each state is required to operate a SNAP E&T program and receives federal funding annually to operate and administer the program
- SNAP E&T programs:
 - Help SNAP participants gain skills and find work that moves them forward to self-sufficiency
 - Provide SNAP participants with access to training and support services to help them enter or move up in the workforce
 - Help reduce barriers to work by providing support services, such as transportation and childcare

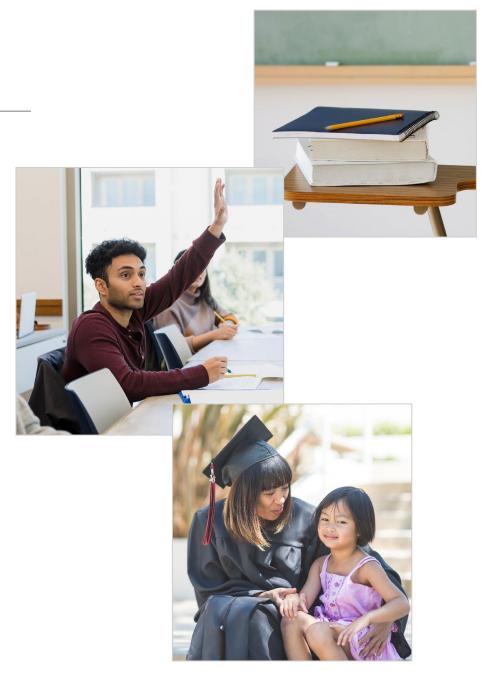




Why community colleges?

Community colleges already offer:

- ✓ Career pathways opportunities
- Programs that bridge pre-college-level students to college-level training
- Apprenticeships or other integrated instruction models
- \checkmark Connections to the labor market



Benefits for students and colleges

For your students:

- SNAP E&T can support students' basic needs while they are in college
- It can provide assistance with items such as books, tools, clothing, internet, childcare, tuition, and more
- It can provide case management for students struggling to navigate college systems

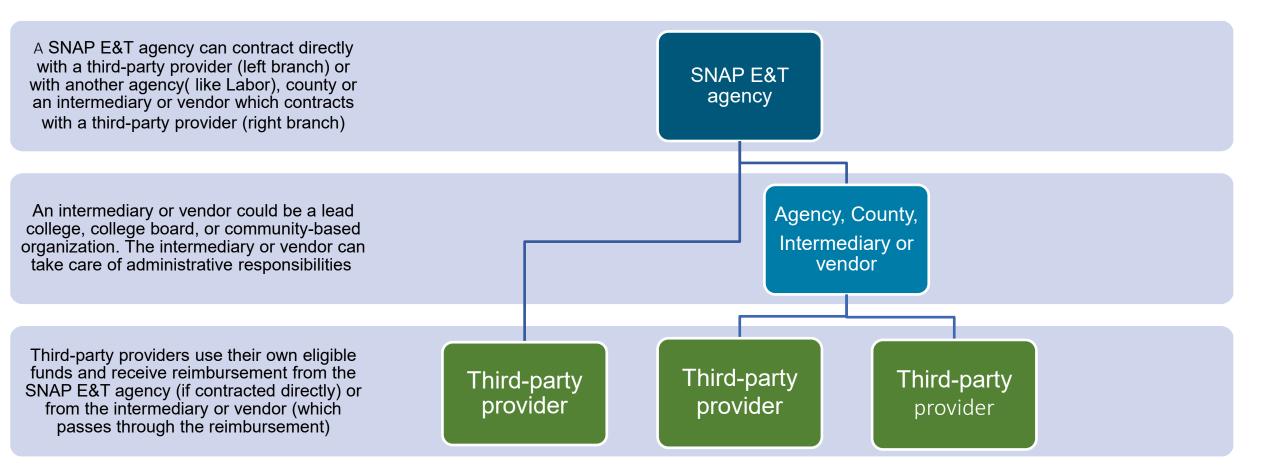
For the college:

• Reimbursement (up to 50%, Tribal Colleges up to 75%) of non-federal funds already being spent on students and staffing to serve the students that qualify. Colleges must cover 100% of costs upfront.

SNAP E&T administration

- All states are required to operate SNAP E&T programs
- USDA provides ~\$600 million annually to states to operate SNAP E&T programs
- States have considerable flexibility in designing E&T programs that meet the needs of participants and employers
- States determine who they partner with to deliver SNAP E&T

SNAP E&T 50-50 program



What is a third-party provider?

An organization/program that contracts with the SNAP agency or state's intermediary to provide E&T services

SNAP E&T Services

Program components

- Education
- Work Experience
- Non-Education, Non-Work

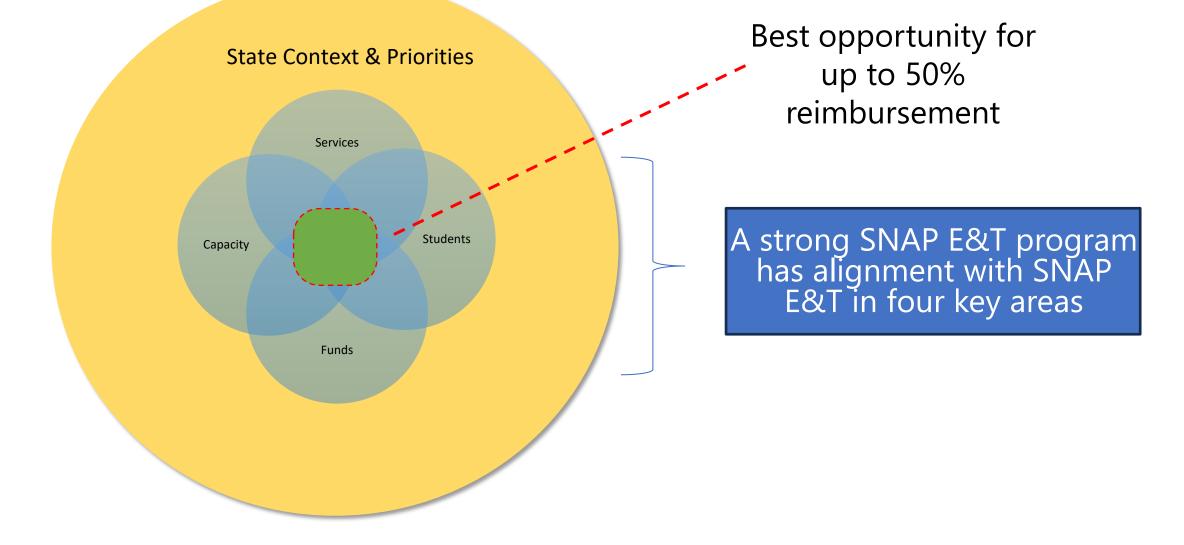
Participant Reimbursements (Supportive Services)

Must be reasonable & necessary for E&T participation

Integrated Case Management

- •Assessment
- •Service plans
- •Case noting
- •Employment goals

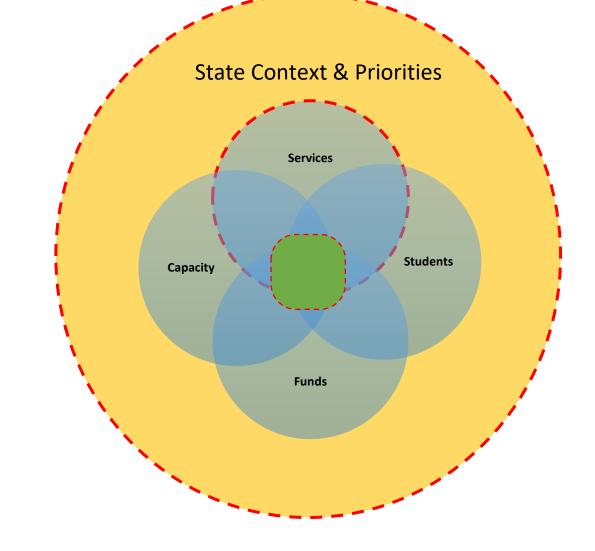
Core areas of a SNAP E&T program



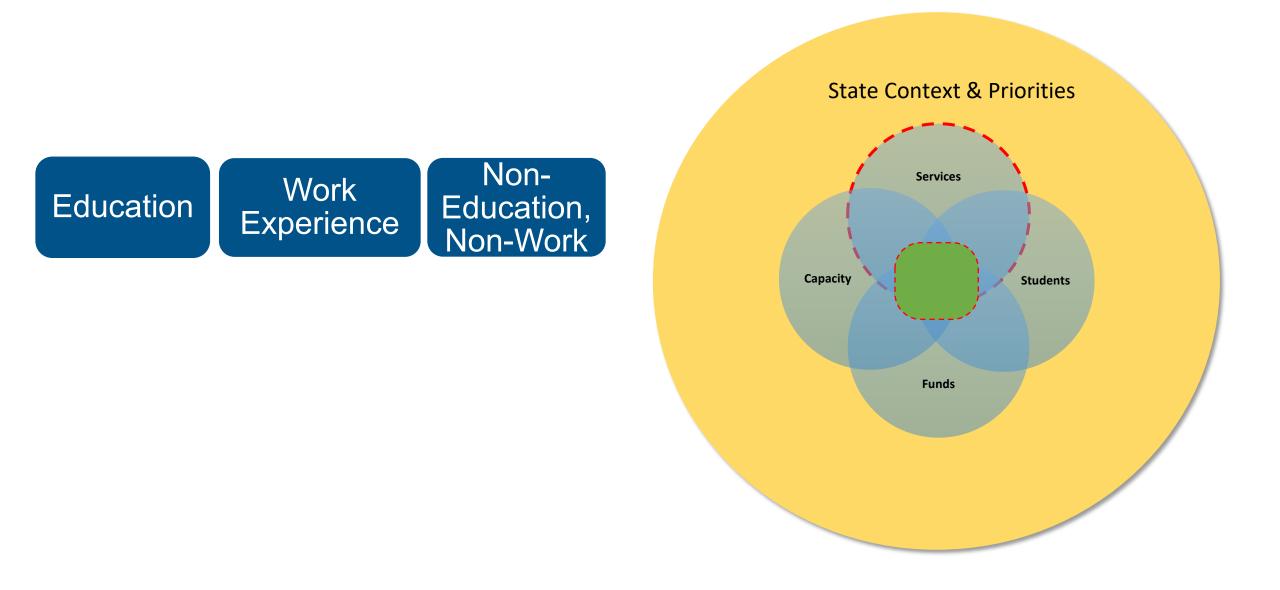
SNAP E&T Program Service Priorities

SNAP E&T Programs must offer the following three services

- At least 1 Component
- Integrated Case Management
- Participant Reimbursements—
 Supportive Services



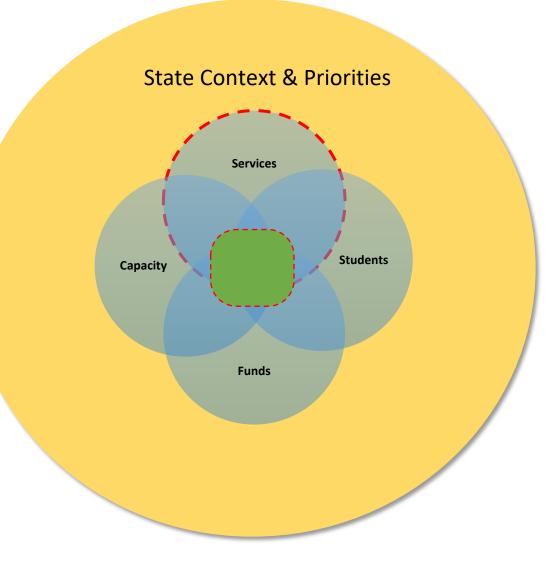
Services: SNAP E&T components



Integrated Case Management

- Case management is a required SNAP E&T element and is a set of services to guide and support participants as they engage with an E&T program.
- Case management services can include, but are not limited to:
 - Comprehensive intake assessments
 - Individualized service plans
 - Progress monitoring
 - Coordination with service providers.

 Case management services can be documented via case notes and included in the participant record or file.

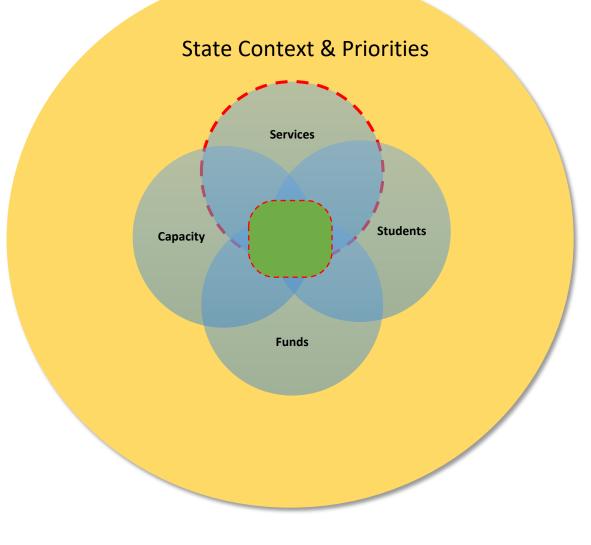


Services: Participant Reimbursements

Also known as supportive services.

Examples:

- Transportation
- Books, work tools, and supplies
- Tuition and fees
- Childcare
- Digital supports such as phone, internet and sometimes laptops



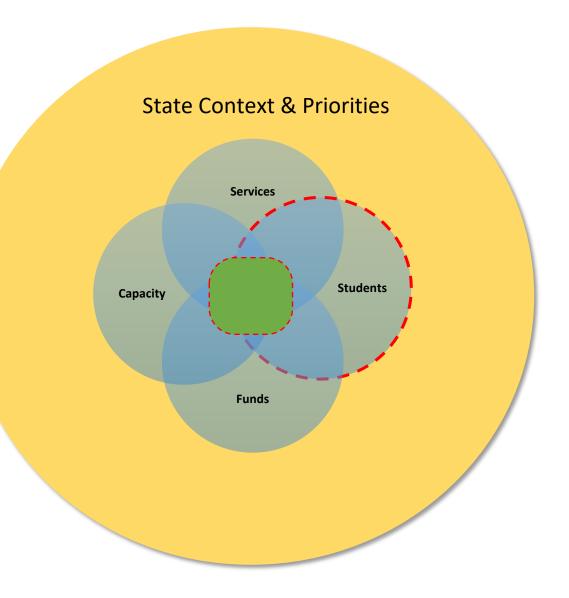
Students

Students are eligible for SNAP E&T if they are:

- Receiving SNAP
- Not receiving TANF cash assistance
- Able to work upon program completion

SNAP E&T can support students who:

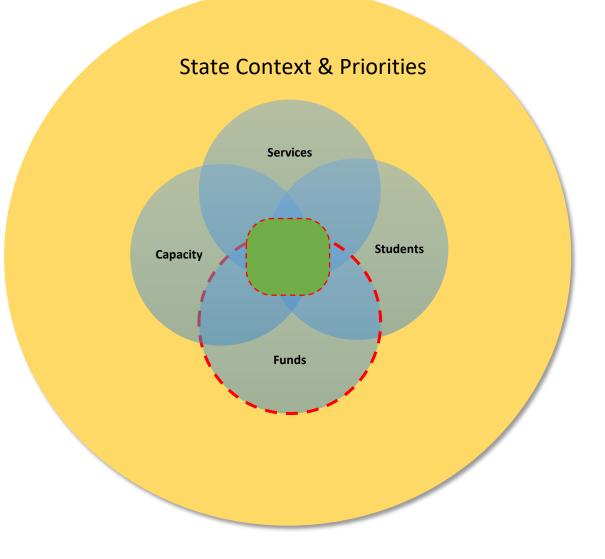
- Are enrolled in certificate or degree programs that lead directly to employment
- Have a starting point in Adult Basic Education (ABE)
- Need additional support to succeed
 - Supportive services such as transportation and childcare, digital supports
 - Navigation or case management



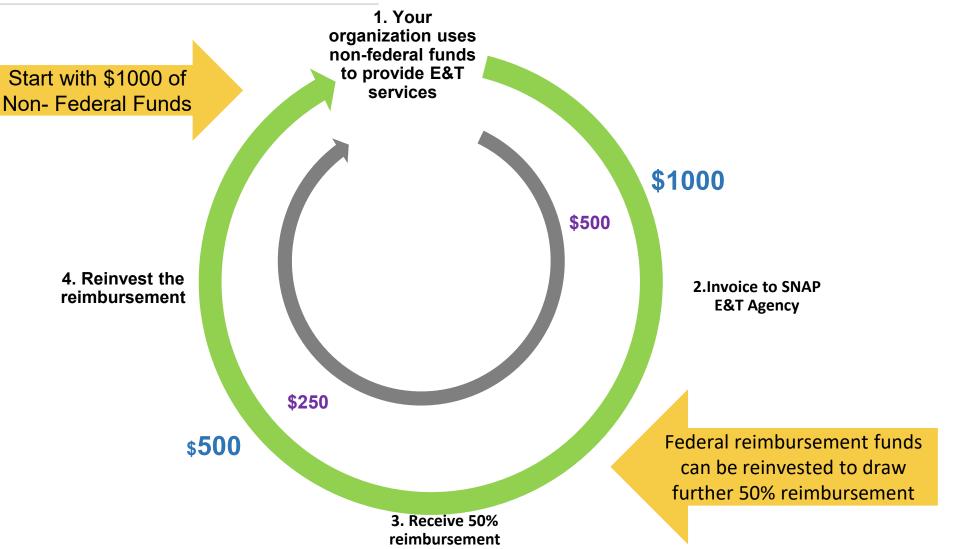
Funds

Eligible funds must be non-federal and non-federally matched. Examples:

- State worker retraining dollars
- Low-income student support
- Other state training funds for specific populations such as re-entry, homeless, non-custodial parents
- Foundation dollars
- Any other non-federal funds



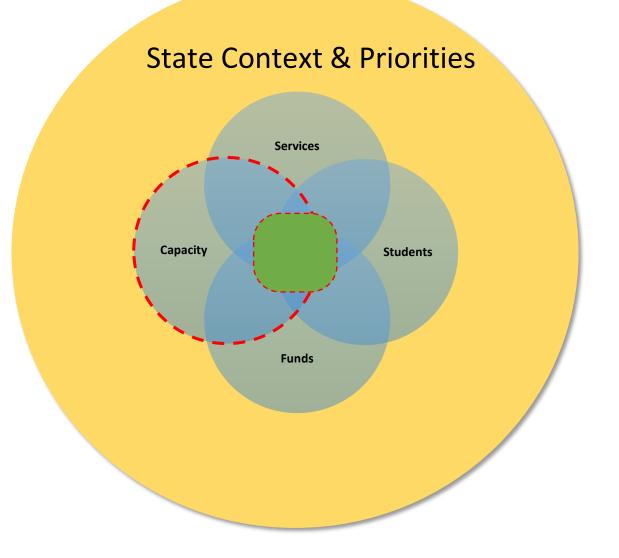
50-50 Reimbursement



Capacity: administrative and fiscal

Example responsibilities:

- Documentation of supportive services
- Federal funds management
- Tracking and reporting
- Audits and monitoring
- Budgeting and invoicing



It can be complicated to set up a SNAP E&T program

Once done, it can be highly valuable:

- WA State draws \$13 million in reimbursed funds for its community colleges
- Spokane Colleges
 - Started in 2011, 141 students, \$141,000 in reimbursement
 - In 2022, served 888 students, \$1,295,000 in reimbursement
 - Money spent on 2.77 FTEs, laptops and tuition along with supporting the food bank and other basic needs for students on campus
- Shoreline College
 - Started in 2007 with 16 students and \$50,000 in reimbursement
 - In 2022, 219 students, \$356,000 in reimbursement
 - This money is spent on a half-time employee, transportation, peer mentor program, focus groups, and events to attract more SNAP students

The ALCEF opportunity

- SNAP E&T training and technical assistance
- Connections (with peers, state leadership, local community and workforce organizations)
- New and enhanced strategies to support students

Exploration Cohort

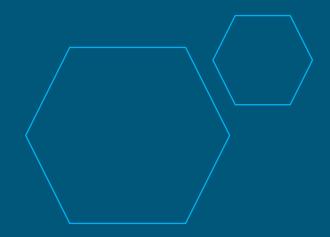
- For colleges **new** to SNAP E&T
- Attend training sessions, develop roadmaps, and receive technical assistance over 6-month period
- <u>Goal</u>: Lay the groundwork and build the capacity to develop a SNAP E&T program

Capacity-Building Cohort

- For colleges with existing SNAP E&T programs
- Attend advanced trainings and workshops, receive opportunities to present on best practices, receive technical assistance over 6-month period
- <u>**Goal</u>**: Identify and implement new strategies for program advancement</u>

FAQs about the Cohorts

- **College Team:** At least 2–3 people who can commit to the time requirements (more is great)
- **Time Commitment:** Monthly webinars, monthly TA calls, some team work outside of the 2 hours of work with the ALCEF team.
- **Exploration Cohort:** a desire to learn more about the SNAP E&T program and to make an educated decision about whether it is a good fit for your college within your states program.
- **Capacity Building Cohort:** a desire to improve or enhance/expand your current E&T program.







Save the Date! 2025 Regional Summit March 11-13 San Diego

https://www.cael.org/events/regional-convenings

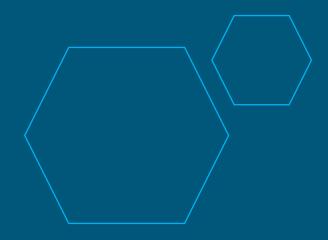


Next steps

- Complete <u>College Profile</u> to determine your cohort
- Tentative Start Date:

Late February or early March, webinars are usually on Thursday afternoons 3 PM ET.

Additional Information Session: January 16th, 2025, 3 PM ET



Thank you!

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