

# Errata Sheet

Revised 12/1/2020: This report has been revised from the original due to the discovery of an error in the dataset (some PLA event records were duplicated due to a data matching error). Details on all changes made to the original report are listed below; corrections are indicated in red text, and original text/numbers that have been deleted are indicated with a strikethrough.

Page	Corrections
vii	<p>The average number of PLA credits earned per student equaled <del>a half-year or more</del> <b>nearly a semester</b> of full-time study. The average number of PLA credits earned at the participating institutions was <del>23.8</del> <b>14.8</b> credits, dropping to 17.4 11.7 credits when excluding ACE credit recommendations for military.</p> <p>Box: Adult students earned: <del>23.8</del> <b>14.8</b> PLA Credits, <del>17.4</del> <b>11.7</b> non-military PLA credits, or <del>at least a half-year or more of a full-time semester's worth of study</del> <b>nearly a semester of full-time study</b>.</p>
xii	<p><b>Cost Savings:</b> The adult students in our sample saved an estimated average cost of:</p> <ul style="list-style-type: none"> <li>• <del>\$2,244</del> <b>\$1,481</b> at 2-year public institutions</li> <li>• <del>\$4,829</del> <b>\$3,794</b> at 4-year publics</li> <li>• <del>\$11,587</del> <b>\$10,220</b> at 4-year private nonprofits, and</li> <li>• <del>\$7,067</del> <b>\$6,090</b> at for-profits</li> </ul> <p><b>Time Savings:</b> When earning at least 12 PLA credits, associate degree earners at 2-year public institutions saved an average of <del>12-14</del> months in earning their degrees; and bachelor's degree earners saved more than <del>7-9</del> months, compared to similar students with no PLA credit.</p> <p><b>Box: PLA SAVES MONEY</b>  <del>\$2,200 to \$11,600</del> <b>\$1,500 to \$10,200</b></p> <p><b>Box: PLA SAVES TIME</b>  <del>7 to 12-9</del> <b>to 14</b> Months</p>
3	<p>Same changes as on p. xii, excluding the box corrections.</p>
12	<p>But, the average number of PLA credits earned per student was the equivalent of <del>a half-year or more of</del> <b>nearly a half-year</b> of full-time study.</p> <p>PLA credit-earning was lower for Black adult students, female adult students, <b>and</b> lower-income adult students, <del>and adult students at 2-year public institutions</del>.</p> <p>The average number of PLA credits earned at the participating study institutions was <del>23.8</del> <b>14.8</b> credits, dropping to 17.4 11.7 credits among students with sources other than ACE credit recommendations for military. Across most student subgroups and institutional categories, the average number of PLA credits earned was equal to <del>a semester or more</del> <b>nearly a semester</b> of full-time study.</p> <p>Box: Adult students earned: <del>23.8</del> <b>14.8</b> PLA Credits, <del>17.4</del> <b>11.7</b> non-military PLA credits, or <del>at least a half-year or more of a full-time semester's worth of study</del> <b>nearly a semester of full-time study</b>.</p>

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New Table 3, with the following changes:

	Average PLA Credits Earned			
	Original		Corrected	
	PLA	PLA-non-military	PLA	PLA-non-military
All adult students (age 25+)	23.8	17.1	14.8	11.7
<b>Gender</b>				
Male	25.9	17.5	15.9	12.3
Female	19.5	16.8	12.4	11.1
<b>Race/ethnicity - U.S. Department of Education method for categorizing†</b>				
Asian	19.6	17.1	15.7	13.2
Black	16.9	14.3	15.3	12.5
Hispanic	18.4	14.1	15.5	11.8
White	20.3	18.5	17.2	14.4
Other/Multiracial (includes all NH/OPI- and AI/AN-identifying students)	22.2	16.4	18.0	14.9
<b>Race categories with too few students to be analyzed according to U.S. Dept of Ed method‡</b>				
Native Hawai'ian/Other Pacific Islander	22.0	13.0	18.1	11.2
American Indian/Alaska Native	23.5	17.9	18.9	14.5
<b>Pell Status</b>				
Student had received one or more Pell Grant	21.0	16.1	12.3	10.3
Student had not received a Pell Grant	26.2	16.7	16.3	11.5
<b>Transfer student</b>				
No transfer credits	26.7	20.7	15.1	14.2
Some transfer credits	22.5	16.1	14.6	11.0
<b>Enrollment intensity</b>				
Less than 20% enrollment	25.2	20.8	16.0	13.9
21-40% enrollment	24.5	18.1	16.1	13.7
41-60% enrollment	22.6	16.8	13.9	11.4
61-80% enrollment	25.0	17.6	14.2	11.0
81-100% enrollment (full-time)	23.6	17.9	14.4	12.7
<b>Course Success Rate</b>				
0% to less than 70%	23.0	16.9	14.6	12.5
70% to less than 90%	23.2	15.7	14.0	10.7
90% to 100%	24.5	17.7	15.1	11.9

17	<p>The average number of PLA credits earned by adult students across all of the participating study institutions was equal to <del>a half-year or more</del> <b>nearly a half-year</b> of full-time study. <del>This was the case for most student sub-groups and institutional characteristics.</del> The average credits earned was higher for <del>most</del>, <b>but not all</b>, categories when including credits earned through ACE credit recommendations for military.</p> <p><b>On average, adult students with PLA credits earned 23.8-14.8 credits through PLA.</b> When examining credits earned by adult students using methods other than ACE credit recommendations for military, the average dropped to <del>17.1-11.7 credits, or slightly more than the number of credits students typically earn in a half-year of full-time study (based on 15 credits per half-year for “on-time” degree completion).</del> By institution, the average number of PLA credits earned per student (including ACE credit recommendations for military) ranged from a low of 2.7 to a high of <del>54.8-41.4</del>. At 4-year public and for-profit institutions, the influence of military credits on average PLA credits earned is particularly evident: the average number of PLA credits by adult students at these institutions was larger than the average number of PLA-non-military credits (Figure 4).<del>There was only slight variation in the average number of any PLA credits or non-military PLA credits earned, by sector, except for for-profit institutions where the influence of military credit on average PLA credits earned is particularly evident: the average number of PLA credits earned at for-profits when including ACE credit recommendations for military was 26.3 and when excluding ACE credit recommendations for military was 17.5 (Figure 4). The fact that adult students at 2-year public institutions had roughly the same average number of PLA credits as adult students at 4-year institutions is noteworthy, given that most degrees at the 2-year publics require half the amount of credits.</del></p> <p>New Figure 4, with the following changes:</p> <table border="1" data-bbox="233 667 1425 1037"> <thead> <tr> <th></th> <th colspan="2">Original</th> <th colspan="2">Corrected</th> </tr> <tr> <th></th> <th>Avg PLA credits earned</th> <th>Avg PLA-non-military credits earned</th> <th>Avg PLA credits earned</th> <th>Avg PLA-non-military credits earned</th> </tr> </thead> <tbody> <tr> <td>2-year public</td> <td>18.4</td> <td>18.0</td> <td>12.5</td> <td>14.1</td> </tr> <tr> <td>4-year public</td> <td>19.9</td> <td>15.4</td> <td>17.7</td> <td>11.5</td> </tr> <tr> <td>4-year private</td> <td>17.9</td> <td>17.2</td> <td>16.4</td> <td>15.8</td> </tr> <tr> <td>for-profit</td> <td>26.3</td> <td>17.5</td> <td>14.0</td> <td>10.4</td> </tr> <tr> <td>Total</td> <td>23.8</td> <td>17.1</td> <td>14.8</td> <td>11.7</td> </tr> </tbody> </table>		Original		Corrected			Avg PLA credits earned	Avg PLA-non-military credits earned	Avg PLA credits earned	Avg PLA-non-military credits earned	2-year public	18.4	18.0	12.5	14.1	4-year public	19.9	15.4	17.7	11.5	4-year private	17.9	17.2	16.4	15.8	for-profit	26.3	17.5	14.0	10.4	Total	23.8	17.1	14.8	11.7
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18	<p><b>Other institutional categories.</b> Predominantly online institutions had <del>higher-lower</del> average PLA credit-earning per student (<del>26.4-14.2</del> credits), compared to institutions that were not predominantly online (<del>18.5-15.9</del> credits)*. Minority-serving institutions had lower average PLA credit-earning per student (<del>16.8-11.3</del> credits), compared to institutions that were not minority-serving (<del>24.1-14.9</del> credits)*. A similar pattern was found for these types of institutions for PLA-non-military credits.</p> <p><b>Student demographics and other characteristics.</b> <del>Adult students who were not transfer students or not Pell Grant recipients earned greater average numbers of PLA credits, compared to other student groups* (Table 3).</del> Within the <del>other</del> various demographic and academic categories, notable is the consistently low average credit earning (whether PLA or PLA-non-military) by Black and Hispanic adult students* (Table 3).</p>																																			
19	<p>[Relative] “dosage” of PLA interaction appears to matter for completion: Students with <del>30-15</del> or more PLA credits (<del>or seven as well as 15</del> credits or more of non-military PLA credits) realized even larger impacts of PLA participation.</p> <p>As shown in the previous section, a relatively small percentage (11%) of adult students in our sample earned credit through PLA, and those who did earned <del>an average of a half-year’s</del> <b>nearly a semester’s</b> worth of college credits.</p>																																			
21	<p>New Figure 6, with the following changes:</p> <p><b>Figure 6.</b> PLA credit-earning provided a consistent boost to completion for both PLA students and PLA-non-military students; PLA students saw additional benefits to credential completion with <del>30-15</del> or more PLA credits</p> <table border="1" data-bbox="233 1524 1263 1898"> <thead> <tr> <th></th> <th colspan="2">Original</th> <th colspan="2">Corrected</th> </tr> <tr> <th></th> <th>PLA Marginal Effect</th> <th>PLA-non-military Marginal Effect</th> <th>PLA Marginal Effect</th> <th>PLA-non-military Marginal Effect</th> </tr> </thead> <tbody> <tr> <td>1 to 6</td> <td>17%</td> <td>27%</td> <td>16%</td> <td>28%</td> </tr> <tr> <td>7 to 14</td> <td>15%</td> <td>33%</td> <td>15%</td> <td>29%</td> </tr> <tr> <td>15 to 29</td> <td>16%</td> <td>30%</td> <td>19%</td> <td>33%</td> </tr> <tr> <td>30 to 59</td> <td>19%</td> <td>29%</td> <td>23%</td> <td>30%</td> </tr> <tr> <td>60 or More</td> <td>24%</td> <td>31%</td> <td>25%</td> <td>41%</td> </tr> </tbody> </table>		Original		Corrected			PLA Marginal Effect	PLA-non-military Marginal Effect	PLA Marginal Effect	PLA-non-military Marginal Effect	1 to 6	17%	27%	16%	28%	7 to 14	15%	33%	15%	29%	15 to 29	16%	30%	19%	33%	30 to 59	19%	29%	23%	30%	60 or More	24%	31%	25%	41%
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22	<p>The results for PLA credit-earners (including military credit) leads to two observations. First, even students with the lowest level of PLA credit (6 or fewer credits) see a <del>17%</del> <b>16%</b> increase in completion, which provides strong evidence of the boost and effect of PLA credit. Second, the figure illustrates that students with <del>30-15</del> <b>30</b> or more PLA credits begin to realize even larger impacts of PLA participation. At <del>30-15</del> <b>30</b> credits, the effect increases to 19% and at 60 or more credits, the effect jumps to <del>24%</del> <b>25%</b>. In other words, PLA credit accumulation pays off rather consistently up until about <del>30-15</del> <b>30</b> credits, where the effects begin to increase even more (i.e., even greater credential completion).</p> <p>When disaggregating these results for method of PLA, and specifically examining PLA methods other than ACE credit recommendations for military, the marginal effects <del>ranged between 28% and 33% for students below 60 PLA-non-military credits, with a slight non-linear pattern. However, the effect increased to 41% for students with 60 or more PLA-non-military credits. for students with more than 6 PLA-non-military credits were consistently higher than for students with 1-6 LA-non-military credits, but there was no clear additive value to completion with each additional dose above 6 credits. In fact, the highest marginal effect was for adult students with 7-14 PLA-non-military credits.</del></p>																													
40	<p>The adult students in our sample saved an estimated average of <del>\$2,244</del> <b>\$1,481</b> at 2-year public institutions, <del>\$4,829</del> <b>\$3,794</b> at 4-year publics, <del>\$11,587</del> <b>\$10,220</b> at 4-year private nonprofits, and <del>\$7,967</del> <b>\$6,090</b> at for-profits, when considering the lower costs of PLA compared to course tuition.</p>																													
41	<p>In the case of the adult students at the institutions participating in this study, average estimated potential cost savings from PLA ranged from <del>\$2,244</del> <b>\$1,481</b> at 2-year publics to <del>\$11,587</del> <b>\$10,220</b> at 4-year private non-profits. [...Average] estimated cost savings for PLA methods other than through ACE credit recommendations for military were slightly lower, ranging from <del>\$1,835</del> <b>\$1,222</b> at 2-year publics to <del>more than \$10,000</del> <b>just under \$9,000</b> at 4-year private non-profits (Table 11).</p> <p>Box: PLA SAVES MONEY <del>\$2,200 to \$11,600</del> <b>\$1,500 to \$10,200</b></p>																													
42	<p>New Table 11, with the following changes:</p> <p>Table 11. With PLA credit-earning, adult students saved between <del>\$2,224</del> <b>\$1,481</b> and <del>\$11,587</del> <b>\$10,220</b>, on average, depending upon institutional sector, 2018-19 school year and dollars</p> <table border="1" data-bbox="237 951 1365 1388"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Students with PLA</th> <th colspan="2">Students with PLA-non-military</th> </tr> <tr> <th>Mean</th> <th>25%-75% distribution</th> <th>Mean</th> <th>25%-75% distribution</th> </tr> </thead> <tbody> <tr> <td>2-year public (n=27 &amp; 26 institutions)</td> <td><del>\$2,244</del> <b>\$1,481</b></td> <td><del>\$787-\$2,484</del> <b>\$477-\$1,643</b></td> <td><del>\$1,835</del> <b>\$1,222</b></td> <td><del>\$578-\$2,428</del> <b>\$322-\$1,428</b></td> </tr> <tr> <td>4-year public (n=19 institutions)</td> <td><del>\$4,829</del> <b>\$3,794</b></td> <td><del>\$1,574-\$6,105</del> <b>\$1,329-\$4,943</b></td> <td><del>\$3,991</del> <b>\$3,048</b></td> <td><del>\$840-\$4,511</del> <b>\$833-\$2,665</b></td> </tr> <tr> <td>4-year private nonprofit (n=10 institutions)</td> <td><del>\$11,587</del> <b>\$10,220</b></td> <td><del>\$5,607-\$18,958</del> <b>\$5,064-\$15,252</b></td> <td><del>\$10,384</del> <b>\$8,938</b></td> <td><del>\$5,033-\$18,958</del> <b>\$4,407-\$11,413</b></td> </tr> <tr> <td>For-profit (n=4 institutions)</td> <td><del>\$7,067</del> <b>\$6,090</b></td> <td><del>\$6,393-\$7,742</del> <b>\$5,201-\$6,980</b></td> <td><del>\$5,903</del> <b>\$5,322</b></td> <td><del>\$5,495-\$6,312</del> <b>\$4,332-\$6,312</b></td> </tr> </tbody> </table>		Students with PLA		Students with PLA-non-military		Mean	25%-75% distribution	Mean	25%-75% distribution	2-year public (n=27 & 26 institutions)	<del>\$2,244</del> <b>\$1,481</b>	<del>\$787-\$2,484</del> <b>\$477-\$1,643</b>	<del>\$1,835</del> <b>\$1,222</b>	<del>\$578-\$2,428</del> <b>\$322-\$1,428</b>	4-year public (n=19 institutions)	<del>\$4,829</del> <b>\$3,794</b>	<del>\$1,574-\$6,105</del> <b>\$1,329-\$4,943</b>	<del>\$3,991</del> <b>\$3,048</b>	<del>\$840-\$4,511</del> <b>\$833-\$2,665</b>	4-year private nonprofit (n=10 institutions)	<del>\$11,587</del> <b>\$10,220</b>	<del>\$5,607-\$18,958</del> <b>\$5,064-\$15,252</b>	<del>\$10,384</del> <b>\$8,938</b>	<del>\$5,033-\$18,958</del> <b>\$4,407-\$11,413</b>	For-profit (n=4 institutions)	<del>\$7,067</del> <b>\$6,090</b>	<del>\$6,393-\$7,742</del> <b>\$5,201-\$6,980</b>	<del>\$5,903</del> <b>\$5,322</b>	<del>\$5,495-\$6,312</del> <b>\$4,332-\$6,312</b>
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44	<p>Associate Degree Earners at 2-Year Public Institutions Saved <del>12-14</del> Months with 12 or More PLA Credits</p> <p>Associate degrees: At 2-year public institutions, adult students saved an average of <del>12-14</del> months in the earning of an associate degree if they earned at least 12 PLA credits. The time savings for associate degree earners was less at for-profit institutions—<del>only about four</del> a little more than five months for students with more than 12 PLA credits, but overall time to the associate degree at for-profit institutions was far lower at for-profits than at 2-year publics.</p> <p><b>New Figure 18.</b> At 2-year public institutions, adult students completed associate degrees with an average of about <del>12-14</del> fewer months if they earned more than 12 PLA credits*[...]</p> <table border="1" data-bbox="235 443 1360 772"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Original</th> <th colspan="3">Corrected</th> </tr> <tr> <th>No PLA credits</th> <th>1-12 PLA credits</th> <th>More than 12 PLA credits</th> <th>No PLA credits</th> <th>1-12 PLA credits</th> <th>More than 12 PLA credits</th> </tr> </thead> <tbody> <tr> <td>Months, 2-yr public</td> <td>45.5</td> <td>42.4</td> <td>33.3</td> <td>45.5</td> <td>42.9</td> <td>31.5</td> </tr> <tr> <td>Months, For-profit</td> <td>28.5</td> <td>28.2</td> <td>24.3</td> <td>28.5</td> <td>27.5</td> <td>22.9</td> </tr> <tr> <td>N, 2-yr public</td> <td>1,541</td> <td>110</td> <td>108</td> <td>1,541</td> <td>122</td> <td>96</td> </tr> <tr> <td>N, For-profit</td> <td>6,705</td> <td>389</td> <td>350</td> <td>6,705</td> <td>552</td> <td>187</td> </tr> </tbody> </table>		Original			Corrected			No PLA credits	1-12 PLA credits	More than 12 PLA credits	No PLA credits	1-12 PLA credits	More than 12 PLA credits	Months, 2-yr public	45.5	42.4	33.3	45.5	42.9	31.5	Months, For-profit	28.5	28.2	24.3	28.5	27.5	22.9	N, 2-yr public	1,541	110	108	1,541	122	96	N, For-profit	6,705	389	350	6,705	552	187
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45	<p>Bachelor's Degree Students Saved <del>Seven Nine</del> Months in Earning a Degree with 12 or More PLA Credits</p> <p>Bachelor's degree earning adult students also saw reduced time to degree with PLA credits. On average, adult students saved more than <del>seven-nine</del> months on their path to earning their bachelor's degree when they had 12 or more PLA credits, compared to [...]</p> <p><b>New Figure 19.</b> Adult students saved more than <del>seven nine</del> months on their path to earning their bachelor's degree when they had 12 or more PLA credits, compared to [...]</p> <table border="1" data-bbox="235 999 1438 1251"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Original</th> <th colspan="3">Corrected</th> </tr> <tr> <th>No PLA credits</th> <th>1-12 PLA credits</th> <th>More than 12 PLA credits</th> <th>No PLA credits</th> <th>1-12 PLA credits</th> <th>More than 12 PLA credits</th> </tr> </thead> <tbody> <tr> <td>Months</td> <td>53</td> <td>52.9</td> <td>45.3</td> <td>53</td> <td>51.5</td> <td>43.7</td> </tr> <tr> <td>N</td> <td>3,106</td> <td>272</td> <td>1,059</td> <td>3,106</td> <td>546</td> <td>785</td> </tr> </tbody> </table>		Original			Corrected			No PLA credits	1-12 PLA credits	More than 12 PLA credits	No PLA credits	1-12 PLA credits	More than 12 PLA credits	Months	53	52.9	45.3	53	51.5	43.7	N	3,106	272	1,059	3,106	546	785														
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Months	53	52.9	45.3	53	51.5	43.7																																				
N	3,106	272	1,059	3,106	546	785																																				
46	<p><del>For students using a single method of PLA, those with ACE military credits earned the largest average number of credits (25.2), followed by credit for certification and licenses (19.3) and portfolio assessment (18.5). For students using a single method of PLA, those with credits from ACE/NCCRS credit recommendations earned the largest average number of credits (17.4), followed by credit for certification/licenses (15.9) and credits from ACE military credit recommendations (14.9). Students using multiple methods of PLA earned more PLA credits on average: <del>44-26.4</del> credits for adult students using both ACE military and standardized exams, and <del>32.6-23.6</del> credits for those using other method combinations.</del></p>																																									

48	<p>Same changes as on p. 46, plus new data on average PLA credits for Figure 21:</p> <table border="1" data-bbox="235 254 1365 747"> <thead> <tr> <th></th> <th>Original Average PLA Credits</th> <th>Corrected Average PLA Credits</th> </tr> </thead> <tbody> <tr> <td>Standardized exams</td> <td>15.5</td> <td>8.9</td> </tr> <tr> <td>Challenge exams</td> <td>7.8</td> <td>5.8</td> </tr> <tr> <td>ACE/NCCRS</td> <td>18.6</td> <td>17.4</td> </tr> <tr> <td>ACE Military</td> <td>25.2</td> <td>14.9</td> </tr> <tr> <td>Portfolio assessment</td> <td>18.5</td> <td>13.2</td> </tr> <tr> <td>Credits for certifications/licenses</td> <td>19.3</td> <td>15.9</td> </tr> <tr> <td>Other PLA Method</td> <td>18.0</td> <td>13.9</td> </tr> <tr> <td>ACE Military and Standardized exams</td> <td>44.0</td> <td>26.4</td> </tr> <tr> <td>Other multiple methods</td> <td>32.6</td> <td>23.6</td> </tr> </tbody> </table>		Original Average PLA Credits	Corrected Average PLA Credits	Standardized exams	15.5	8.9	Challenge exams	7.8	5.8	ACE/NCCRS	18.6	17.4	ACE Military	25.2	14.9	Portfolio assessment	18.5	13.2	Credits for certifications/licenses	19.3	15.9	Other PLA Method	18.0	13.9	ACE Military and Standardized exams	44.0	26.4	Other multiple methods	32.6	23.6				
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51	<ul style="list-style-type: none"> <li>Compared with non-service member PLA-earners, service members with PLA credit had higher average numbers of PLA credits and lower completion rates.</li> </ul> <p>Compared with non-service member PLA credit-earners:</p> <ul style="list-style-type: none"> <li>At 4-year publics, 4-year private nonprofits, and for-profits, service members with PLA credit had higher average numbers of PLA credits.</li> <li>Service members with PLA credits had lower completion rates.</li> </ul>																																		
55	<p>PLA credits earned. Service members with PLA at the participating institutions also earned more PLA credits, on average, compared to non-service members with PLA* (<del>24.2</del> 15.0 for service members, compared to <del>16.2</del> 11.1 for non-service members). Compared to other students, service members had <del>4.9 additional credits at 2-year</del> 4.4 additional credits at 4-year public institutions, <del>6.7-4.6</del> additional credits at 4-year privates, and <del>10.4-4.1</del> additional credits at for-profits*. At 4-year-2-year publics, PLA credit earning by service members was about the same as non-service members (and the difference was not statistically significant) (Figure 24). <del>In addition, 24% of the service members with PLA had 16 or more PLA credits, compared to only 1% of non-service members with PLA*.</del></p> <p>New Figure 24, with the following changes to average PLA credit-earning:</p> <table border="1" data-bbox="235 1188 1456 1583"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Original</th> <th colspan="2">Corrected</th> </tr> <tr> <th>No service or unknown</th> <th>Any military service or military PLA</th> <th>No service or unknown</th> <th>Any military service or military PLA</th> </tr> </thead> <tbody> <tr> <td>2-year public</td> <td>13.2</td> <td>18.0</td> <td>10.1</td> <td>10.4</td> </tr> <tr> <td>4-year public</td> <td>17.5</td> <td>17.4</td> <td>12.2</td> <td>16.6</td> </tr> <tr> <td>4-year private nonprofit</td> <td>16.4</td> <td>23.1</td> <td>14.9</td> <td>19.5</td> </tr> <tr> <td>For-profit</td> <td>17.9</td> <td>28.3</td> <td>10.6</td> <td>14.7</td> </tr> <tr> <td>Total</td> <td>16.2</td> <td>24.2</td> <td>11.1</td> <td>15.0</td> </tr> </tbody> </table>		Original		Corrected		No service or unknown	Any military service or military PLA	No service or unknown	Any military service or military PLA	2-year public	13.2	18.0	10.1	10.4	4-year public	17.5	17.4	12.2	16.6	4-year private nonprofit	16.4	23.1	14.9	19.5	For-profit	17.9	28.3	10.6	14.7	Total	16.2	24.2	11.1	15.0
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57	<p>There were some sector variations: at <del>4-year-2-year</del> publics, service members and non-service members had more similar PLA credit earning, and at 4-year private non-profits, service members had credential completion rates that were much higher than at other sectors.</p>																																		
67	<p>[...] limitation of this study was the inability to ascertain whether the PLA credits on a student's record were credits that would count toward a student's credential goal, although we suspect that there were some instances of "excess" PLA credits being awarded: <del>204 (3%)</del> 44 of the associate degree-seeking PLA adults had more than 60 PLA credits on their records, and <del>37 (.2%)</del> 4 of the bachelor's degree-seeking PLA adults had more than 120 PLA credits.</p>																																		